MONDAY, JULY 2, 2012 - 10 AM - 6 PM TUESDAY, JULY 3, 2012 – 9 AM - 2 PM

# DIVISION A - 4-H ARTICLES - ARTS & CRAFTS



297. Heart Wreath

298. Paper Cards

299. Paper Star

300. Pinwheel 301. Miscellaneous

### **SCRAPBOOKING**

\*302. Jr. Scrapbooking - One scrapbook page including 2-4 pictures. Page must include captions or journaling. Page must be placed in a plastic page protector.

\*303. Sr. Scrapbooking - One scrapbook page including 2-4 pictures and embellishments (ie. Stickers, lettering, designs). Page must include captions or journaling. Page must be placed in a plastic page protector.

#### **DECOUPAGE**

\*304. Decoupage – Any item using the decoupage process. If appropriate, must use wire or hook to be ready for hanging.

305. Snowman

306. Tray

307. Candle

308. Miscellaneous

# **HOMEMADE GAMES**

309. Tic Tac Toe

310. Ball in Cup 311. Miscellaneous **Homemade Games** 

### **DECORATED BOXES**

(other than paper or wood)

312. Small

**313.** Large

314. Christmas

315. Decorated Mirrors

316. Decorated Picture Frame

### **DECORATED DINNERWARE**

317. Glass

318. Plastic

319. Other

### **RECYCLED CRAFTS**

320. Light Bulb Bumblebee

321. Message in a Bottle

322. Paint Roller Lamb

323. Soup Can Snowman 324. Baby Food Jar Duck/ Chick

325. Baby Food Jar Crafts

326. Wood

327. Miscellaneous

#### **STYROFOAM CRAFTS**

328. Christmas

329. Snowman

330. Animals

### **NOODLE CRAFTS**

331. Animals

332. Jewelry

333. Miscellaneous

# TYE-DYE ITEMS

334. Small

335. Large

### **PIPE CLEANER CRAFTS**

336. Doll

337. Holiday

338. Animal

339. Miscellaneous

### **OTHER ARTS AND CRAFTS**

340. Wind Chimes

341. Sun Catchers

342. Covered Book

343. String Art

344. Painted Flower Pots

345. Fabric Painting (other than t-shirt)

346. Painted T-shirt

347. Straw Brooms - decorated

348. Hat - decorated

349. Foil Crafts

350. Tin Punch

351. Paper Mache Crafts

352. Latch Hook

353. Summer Camp Crafts

354. Plastic Canvas

355. Turtle Box

356. Military Snowglobe

357. Duct Tap Bag

358. Decorated Clothes Pin 359. Miscellaneous - Other

### **DAY CAMP CRAFTS**

360. Pop Bottle Windsock

361. Plant Marker

362. Decorated Bag

363. Toilet Paper Roll Flower

364. Barn Picture

365. Egg Animal

366. Cow Craft

367. Pig Craft

#### MONDAY, JULY 2, 2012 - 10 AM - 6 PM DIVISION A – 4-H CONSUMER & FINANCIAL EDUCATION TUESDAY, JULY 3, 2012 - 9 AM - 2 PM



# 4-H CONSUMER & FINANCIAL EDUCATION

**Committee:** Joyce Hardy, Chair

## Level 1 (4-H ages 9-10): The Consumer in Me

\*400 Poster on "Bargain Shopping" - For ages 9-10 -- Complete a cost comparison chart for one product you and your family use as outlined in the activities under "Bargain Shopping" on pp. 20-21. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the questions in "Check This Out!" on p. 21. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "comparison shopping." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic

sleeve. Attach the sleeve to the back of the poster with tape.

\*401 Poster on "What is the Best Buy?" – For ages 9-10 – Complete a cost comparison chart for two products in three different sizes as outlined in the activities on pp. 22-23. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the question in "Check This Out!" on p. 23. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "checking prices". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

### Level 2 (4-H ages 11-13): Consumer Wise

\*402 Poster on "Media and the Marketplace" - For ages 11-13 --Complete a commercial comparison as outlined in the activities on pp. 18-19. Write a narrative of your answers to the questions in "Check This Out!" on p. 19 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "advertising aimed at young people". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper; one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

\*403 Poster on "Decision! Decisions! Decide!" – For ages 11-13 – Complete the 6-Step Decision Making process on any item you wish to purchase as outlined in the activities on pp. 12-13. Write a narrative of

your answers to the questions in "Check This Out!" on p. 13 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the consumer decision-making process". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

\*404 Poster on "How to Write a Wrong" – For ages 14-18 - Write a

# Level 3 (4-H ages 14-18): Consumer Roadmap

complaint letter as outlined in the activities on pp 22-23. Write a narrative of your answers to the questions in "Check This Out!" on p. 23 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "resolving a consumer complaint". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape. \*405 Poster on "I Own a Car or Does It Own Me?" - For ages 14-18 --Calculate and illustrate the costs of owning a car as outlined in the activities on pp. 28-31. Write a narrative of your answers to the questions in "Check This Out!" on pp. 29-30 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "consumer decision-making in buying a car." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

\*406 Poster on "What Does Real Life Cost?" – For ages 14-18 – Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Write a narrative of your answers to the questions in "Check This Out!" on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the financial responsibilities of living on your own. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.