



## DIVISION A – 4-H HOME ENVIRONMENT

MONDAY, JULY 2, 2012 – 10 AM - 6 PM  
TUESDAY, JULY 3, 2012 – 9 AM - 2 PM

### 4-H HOME ENVIRONMENT -- DIVISION A

**Committee:** Linda Belcher, Chair

#### Unit I – EXHIBITS from Exploring Your Home project book

\*1300. Color Collage. (pp. 7-8, activity 3.) Mount collage on mat board or foam core board.

\*1301. Texture Collage or Rubbing. (pp. 8-9, choose either Activity 1 or 2). Mount collage or rubbing on mat board or foam core board.

\*1302. Transparent finish (grain shows through) applied to small wood object. (pp. 13-14). Apply a clear finish such as tung oil, penetrating seal or polyurethane which does not include stain to a small wood object such as a bowl, tray, cutting board, board game or box. Judging emphasis will be on how well the object is prepared for the finish and how well the finish has been applied. Not the construction of the wood object. The wood object may be made by the member, made by someone else, purchased or found. Items that are stained or finished with paint do not fit in this class.

\*1303. Simple cloth item for the home created with no machine stitching. Examples; knotted pillow (no applied design), placemats, draped valance with accompanying photo showing end result. Unacceptable: purses, tote bags, backpacks or duffle bags.

\*1304. Simple cloth item for the home created using minimal sewing machine stitching. (p. 10, 12-13). Examples include plain pillow (no applied design), fringed tablecloth, placemats and napkins, laundry bag, valance. Unacceptable: purses, tote bags, backpacks or duffle bags.

\*1305. Wastebasket (pp.10-12)

\*1306. Pin-up (bulletin) Board

#### Unit II – EXHIBITS from Living with Others project book

\*1307. Simple wood item refinished by the 4-H member (pp.14-15). Item should have straight lines with no elaborate carvings or turnings. The idea is to learn how to apply a new finish such as paint, stain, varnish, polyurethane, etc. to a simple wooden furnishing that's already in use.) Documentation is to include a "before" photo with explanation of how

the item was refinished must be securely attached. Examples: refinished footstool, children's furniture, small box, tray, picture frame, bookshelves, and plant stand.

\*1308. Cloth item for the home created using a sewing machine (p. 12-14) - Examples: hemmed tablecloth or table runner, wall hanging, pillow and flat-panel hemmed curtains. Unacceptable: purses, tote bags, backpacks or duffle bags.

\*1309. Invitation and thank you letter/note – Design an invitation and thank you letter/note for a sleepover, birthday party or other occasion of your choice. (p. 6-7) Cards/letter may be created with computer software or handwritten. Decorations on the cards/letters may be member's original artwork, computer-generated art, purchased or found decorative items. The message written in the card or letter is more important than the decorations. Write your name and county on the back of each card/letter and place each card/letter in a plastic sheet protector.

1310. 3 piece Desk Set – including 3 or more items – Examples: blotter pad, pencil holder, letter box, notebook, etc.

#### Unit III - EXHIBITS from Where I Live project book

\*1311. Accessory for the home created by the 4-H member. This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of documentation. Documentation is to include: a sketch or photo to show how the accessory is used in the home and a description of how the design and colors fit in with the other furnishings and color used in the home. Examples: stitchery or appliqué wall hanging, latch hook items, pillow with applied design (stitchery, appliqué or other media), rug, picture in appropriate frame and ready to hang.

\*1312. Table setting – This exhibit is to be made up of two parts: 1) the table setting and 2) a color photo or diagram of the table setting showing how it should be arranged. Include centerpiece, plate, beverage container(s) and table linen appropriate to theme or event chosen by 4-H member (pp11-13). Flatware (knife, fork and spoon) must be included in

the photo/diagram showing how all the items are arranged, but do NOT send flatware to the state fair. Individual items included in the table setting may be made by but are not required to be made by the 4-Her. To insure that all pieces get returned to the member, write the name and county of the exhibitor on tape and place it on every part of the table setting in a location hidden to the public when exhibited at the fair.

\*1313. Piece of furniture refinished (stripped, sanded, and painted or stained/

sealed) by the 4-H member (pp.16-20). This exhibit is to be made up of two parts: 1) the furniture and 2) Documentation is to include a "before" photo with explanation of how the item was refinished securely attached. Examples: rocker, table, large chair or chest.

\*1314. Old or discarded item made useful in a new way as a home accessory (p. 20). This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of documentation. Documentation is to include a "before" photo; an explanation of how the item was made useful again in a new way; materials used, cost and time involved in project. Examples: old silverware flattened and made into wind chimes; scrap wood pieces made into wall art; old lace doily attached to a pillow or framed; old tool box cleaned up made into a TV stand.

#### Unit IV – EXHIBITS from In My Home project book

\*1315. An accessory for the home, made with member's original or adapted design. This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of documentation. Documentation is to include an explanation of how the item was created/adapted and a description of how and where item is used in the home. Examples: latch hooked rug or wall hanging; pillow with stitchery design; wall hanging of natural dyed yarns or drawing with mat and finished or refinished frame.

\*1316. Heritage item refinished, restored, or made by the 4-H member. This exhibit is to be made up of two parts: 1) the item and 2) a sheet or folder of documentation. Documentation is to include information on the history or meaning of the item to the member, how the item was refinished, restored, or made by the member, and how it is used in the home. Examples: antique or collectible furniture, memory box, scrapbook that reflects family history/home/house/farm/land of several generations, quilt with heritage design, wall hanging showing family tree.

\*1317. Purchased article selected by 4-H member to solve a home decorating problem – This exhibit is to be made up of two parts: 1) the purchased article and 2) a folder of documentation. Documentation is to include a description of the problem to be solved, alternatives considered in the solution of the problem, how the plan was carried out, resources used (time, money) and member's evaluation of the results (satisfaction with purchased article, how article is used in the home), and photos illustrating the before and after effect. Examples include wall decoration, lamp, vase, storage item, desk accessories, bedspread, rug, table linens, pillow, and draperies.

\*1318. A cloth article made by the 4-H'er showing a major home improvement – This exhibit is to be made up of two parts: 1) the cloth article and 2) a folder of documentation. Documentation is to include a written description, "before" and "after" pictures /showing how cloth article is used in home, other colors used in room, time and costs involved, and care required. Examples: bedspread, quilt, window treatment and boxed bench pad. Unacceptable: purses, tote bags, backpacks, duffle bags.

**Self- Directed ADVANCED PROJECT** – The intent of the following classes is to give members an opportunity to put everything they have learned in the home environment projects into practice.

\*1319. Furniture Experience - Furniture, which has been refinished, reupholstered, recovered, recycled, reused or remodeled - Exhibit is to be made up of two pieces: 1) the piece of furniture and 2) a folder describing the original condition of the furniture (include a picture if possible), work required in completing project, time and cost involved, and how item is used in the home. DO NOT INCLUDE NEWLY CONSTRUCTED FURNITURE.

\*1320. Design Experience - Create a plan for or actually complete a design experience. The exhibit is to be made up of two pieces: 1) a home furnishing item which is representative of the design experience (item may be made by the member or purchased) and 2) a folder or notebook describing the plan. Examples of project ideas: a plan for redecorating a room; creation of an accessory item using an original design of 4-H member; notebook with pictures and descriptions of architectural styles used in Kentucky homes.

\*1321. Heritage Experience - Complete a heritage project. The exhibit is to be made up of two pieces: 1) an item representative of the heritage experience and 2) a folder or notebook describing the overall experience, the significance of the project to your family. Examples of project ideas: Restoration of a family heirloom (could include caning, reseating, etc.) including who it belonged to and the significance to the family; study of furniture styles including pictures and history; study of old buildings in the community including photos and descriptions of the architectural significance, period of history, uses of the buildings; create an item after learning a heritage or craft skill...especially from an older family member or friend and describe how skill