

MONDAY AFTERNOON, JULY 1, 2013 - 12 NOON - 4 P.M.  
TUESDAY MORNING / AFTERNOON, JULY 2, 2013 - 10 A.M. - 6 P.M.

DIVISION A - 4-H ARTICLES - ARTS & CRAFTS

4-H CONSUMER AND FINANCIAL EDUCATION - DIVISION A

Committee: Joyce Hardy

Level 1 (4-H Ages 9-10): The Consumer in Me

**\*400 Poster on "Bargain Shopping" - For Ages 9-10** - Complete a cost comparison chart for one product you and your family use as outlined in the activities under "Bargain Shopping" on pp. 20-21. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the questions in "Check This Out!" on p. 21. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "comparison shopping." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

**\*401 Poster on "What is the Best Buy?" - For Ages 9-10** - Complete a cost comparison chart for two products in three different sizes as outlined in the activities on pp. 22-23. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the question in "Check This Out!" on p. 23. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "checking prices". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

Level 2 (4-H Ages 11-13): Consumer Wise

**\*402 Poster on "Media and the Marketplace" - For Ages 11-13** - Complete a commercial comparison as outlined in the activities on pp. 18-19. Write a narrative of your answers to the questions in "Check This Out!" on p. 19 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the consumer decision-making process". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

**\*403 Poster on "Decision! Decisions! Decide!" - For Ages 11-13** - Complete the 6-Step Decision Making process on any item your wish to purchase as outlined in the activities on pp. 12-13. Write a narrative of your answers to the questions in "Check This Out!" on p. 13 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the consumer decision-making process". Include name, age, and county at top of narrative. The narrative can be written or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

Level 3 (4-H Ages 14-18): Consumer Roadmap

**\*404 Poster on "How to Write a Wrong" - For Ages 14-18** - Write a complaint letter as outlined in the activities on pp. 22-23. Write a narrative of your answers to the questions in "Check This Out!" on p. 23 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "resolving a consumer complaint". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

**\*405 Poster on "I Own a Car or Does It Own Me?" - For Ages 14-18** - Calculate and illustrate the costs of owning a car as outlined in the activities on pp. 28-31. Write a narrative of your answers to the questions in "Check This Out!" on pp. 29-30 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "consumer decision-making in buying a car". Include name, age, and county at top of narrative. The narrative

can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

**\*406 Poster of "What Does Real Life Cost?" - For Ages 14-18** - Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Write a narrative of your answers to the questions in "Check This Out!" on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the financial responsibilities of living on your own. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

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Stocking 500 Lbs. Every Friday

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DIVISION A - 4-H CANNING AND FOOD PRESERVATION

4-H CANNING AND FOOD PRESERVATION

Committee: Faye Reece, Chairperson

Rule: Clear, clean STANDARD jars and two-piece lids must be used in all canning categories.

Freezing/Drying:

- \*500. 12 pieces of Dried Fruit (banana or apple) in a container suitable for long term storage.
- \*501. Package of Colossal Cookies prepared for freezer
- 502. Dried Beans
- 503. Dried Fruit or Vegetable - other than apples, bananas, or beans

Canning: Pints Only - (The following 4 classes eligible for State Fair)

- \*504. Green Beans
- \*505. 1/2 Pint Jelly - any fruit
- \*506. Pint Pickle Relish
- \*507. Pint Salsa

Canning: Quarts or Pints

- 508. Apples
- 509. Blackberries
- 510. Peaches
- 511. Apple Butter
- 512. Two (2) different kinds of fruit
- 513. Molasses
- 514. Honey
- 515. Carrots
- 516. Corn
- 517. Green Beans
- 518. Kraut
- 519. Peas
- 520. Peppers
- 521. Tomato Juice
- 522. Tomatoes
- 523. Whole Tomatoes
- 524. Soup Mix
- 525. Berries - Other
- 527. Jelly
- 528. Preserves - Other
- 529. Strawberry Preserves (whole fruit)
- 530. Spiced Fruit
- 531. Lima Beans
- 532. Beets
- 533. Dill Pickles
- 534. Bread & Butter Pickles

- 535. Sweet Pickles
- 536. Relish - Other
- 537. Miscellaneous

HONEY CLASSES

Rules:

1. Honey shows better in oval flat sided to square clear glass container except wide-mouth mason jars or wide-mouth honey jars may be used in class 542.
2. Fill jars to within 1/2 inch of top. Note: Two (2) jars must be submitted.

- \*538. Two (2) one pound containers of white extract honey
- \*539. Two (2) one pound containers of light amber extracted honey
- \*540. Two (2) one pound containers of amber extracted honey
- \*541. Two (2) one pound containers of dark amber extracted honey
- \*542. Two (2) wide mouth quart jars of chunk honey, any color

Any class with an asterisk (\*) on the left hand side is eligible to go on to the Kentucky State Fair.

DIVISION A - 4-H FIELD CROPS AND TOBACCO

TUESDAY MORNING/AFTERNOON, JULY 2, 2013 - 10 A.M. - 6 P.M.

4-H FIELD CROPS AND TOBACCO

Committee: LaDonna Dawes

Field Soybeans (Oil)

- \*600. Soybeans - from the previous year's crop, 1-gallon ziplock bag, labeled to show variety and yield.
- \*601. Soybeans - from the current year's crop, three stalks tied together below leaves, with roots intact, but free of soil and labeled to show variety

Sorghum

- \*602. Sweet Sorghum - from the current year's crop, three stalks tied together below leaves, with roots intact, but free of soil and labeled to show variety.

- \*603. Grain Sorghum - from the current year's crop, three stalks tied together below leaves, with roots intact, but free of soil, and labeled to show variety.
- \*604. Grain Sorghum - from the previous year's crop, 1-gallon ziplock bag, and labeled to show variety and yield.

Legumes and Grass Hay: 1/2 bale, (no full bales accepted) from the current year's project crop, neatly tied and labeled

Best Block Of:

- \*605. Alfalfa Hay
- \*606. Red Clover Hay
- \*607. Other Grass Hay - Place hay in a double strength plastic bag.
- \*608. Timothy Hay - Place hay in a double strength plastic bag.
- \*609. Mixed Hay

Wheat and Barley - from current years' crop, .5 gallon in a container, and labeled to show variety and yield.

- \*610. Wheat
- \*611. Barley

4-H TOBACCO

Specifications for exhibits:

A. Each exhibit of stripped Burley tobacco shall consist of two (2) hands, and each hand shall be made up of twenty (20) leaves or more.

- \*612. Stick of primed tobacco (20-30 bunches), 2 leaves per bunch, must be ground leaves
- \*613. Flyings
- \*614. Lug
- \*615. Leaf
- \*616. Tip
- \*617. Potted Burley Tobacco Plant (a 5 gallon plastic bucket is suggested.)

DIVISION A - 4-H DOG POSTERS AND 4-H ELECTRICITY

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4-H DOG POSTERS - DIVISION A

Committee: Phyllis Alcorn, Chairperson

Rules:

- A. Educational posters MUST relate to dogs.
- B. Posters should encourage the participant's imagination in developing a slogan/theme that promotes a breed or project or educates the viewer about a dog project related activity. Examples of topics include but not limited to: showing/grooming/caring for your dog, dog health, nutrition, and breed characteristics. Posters should be simple and focus on one message.
- C. Participants may use a variety of media, how-

ever, no 3-dimensional posters will be allowed.

D. Posters must be no smaller than 20"x30" and no larger than 24"x30". Posters must be made using one of the following, mat board, or foam core board. No poster board is allowed.

E. Copyrighted characters such as Snoopy, Charlie Brown, or other cartoon characters cannot be used.

F. Posters will be judged on how well they present information and on their general appearance.

- \*700. Junior Dog Poster (Ages 9-13)
- \*701. Senior Dog Poster (Ages 14-19)
- 702. Cloverbud Dog Poster (Ages 5-8)

4-H ELECTRICITY - DIVISION A

Committee: Sherry Eldridge, Mickie Conrad

- \*800. 4-H Electric - "Pop Can" Lamp Kit
- \*801. 4-H Electric - Extension Cord - (3 wire), heavy duty outdoor (GFCI outlet acceptable)
- \*802. Table, desk, vanity, or floor lamps (any purpose - original design or kits)

Tip: Don't know what to do with your ribbons you've won this year. Recycle them. Return your gently used ribbons to the Extension Office and we will count and re-use them the following year.